

## Exploratory Data Analysis Empirical Distributions

# Descriptive Statistics Robustness of Statistics

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#### **Exploratory Data Analysis**

- Exploratory data analysis employs statistics to summarize characteristics of the data.
  - Converts data to information.
  - Graphical representations are often used to examine the data, and to infer additional qualities of the data set.
- We will discuss many graphical statistical/graphical techniques for examining data.
- One key question is 'how robust are the statistics?'
- If the summary statistics change greatly depending on the subset of the data that is being examined (assuming the subset is sufficiently large), then we should place little value in the statistics!
  - We will discuss which techniques are more reliable than others.
  - Sometimes the consequences of the data not meeting our assumptions (e.g., a bell curve) are quite serious.
- Key Point: ALWAYS LOOK AT THE DATA!!!!

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#### **3M: Mean, Mode, and Median**

- The 3 M's each give a measure of typical values.
  - The mean is the average. The notation for the mean of x is  $\overline{x}$ .
  - Mode is the most frequently occurring number.
  - If we order a data set, then the median is the value in the middle of the list.
- Consider the grades on a hypothetical homework assignment:
  - 21 values
  - 4, 5, 6, 6, 7, 7, 7, 8, 8, 8, 8, 9, 9, 9, 9, 10, 10, 10, 10, 10, 10, 10, 10
  - The mean is 8.1 (A–)  $\left(\sum_{i=1}^{N} grade_i\right)/N$
  - The mode is 10 (A)
  - The median is 8 (A–) The 11<sup>th</sup> value,  $grade_{(N+1)/2}$





#### **Quartiles and Percentiles**

- Quartiles and percentiles are used to describe the spread or distribution of a data set.
- Consider an ordered set of data  $\{x_1, x_2, x_3, \dots, x_{n-1}, x_n\}$
- The median is defined as

• 
$$q_{0.5} = \begin{cases} x_{(n+1)/2}, & \text{if n is odd} \\ (x_{n/2} + x_{n/2+1})/2, & \text{if n is even} \end{cases}$$

- Half way through the series
- Quartiles are 25% through the series for the lower quartile  $q_{0.25}$ , and 75% through the series for the upper quartile  $q_{0.75}$ .
- Percentiles are the value that are greater than a percentage of the data set.
  - Example: the 50<sup>th</sup> percentile is the median.
  - In data set with 100 values, the 99<sup>th</sup> percentile is the greatest value.

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### **FORTRAN:** Arrays

 We will discuss a new type of variable designed to hold a series of data. REAL fake\_obs(125) ! A variable that can hold 125 real values. DO index = 1, 125

fake\_obs( index ) = ( REAL( index) + 0.5 ) \*\* 2

! Converts index to a real number, then adds 0.5, the squares to total ENDDO

PRINT\*, fake\_obs(10:20) ! Prints the 10<sup>th</sup> to 20<sup>th</sup> elements of the array

- Consider a sorted array  $\{x_1, x_2, x_3, ..., x_{n-1}, x_n\}$ .
- If the change with index number is uniform, and n is large, then the mean can be approximated as  $x_{(n+1)/2}$ 
  - This value is the median, even if the change with index number is non-uniform
- And the 30<sup>th</sup> percentile can be approximated as x(0.3 \* n + 1)





#### More Robust Estimates of Central Location

- The mean is sensitive to outliers
- Consider the data set {11, 12, 13, 14, 15, 16, 17, 18, 19}
  - The mean and median are 15.
- However, if the final value (19) is replaced with 91, then the mean becomes 23.
  - The robustness can be examined by examining the differences between the mean of *the whole data set* and the *mean with a small fraction of the data removed*.
  - This test should be done for many samples.
  - This example is a form of *cross validation*.
- A trimean is a more robust measure of the central location.
  - Trimean =  $(q_{0.25} + 2q_{0.5} + q_{0.75}) / 4$
- A mean could also be determined from a trimmed portion of the data set:  $\overline{x}_{\alpha} = \frac{1}{n - 2\alpha n} \sum_{i=\alpha n+1}^{n-\alpha n} x_i$

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- **Example Cross Validation Code** Useful for testing the robustness of a mean of a small number of independent obs. **REAL** sum
  - REAL, dimension(365) :: daily\_rain !array of 365 daily temperatures
  - REAL test\_means(365) !An alternative version of similar declaration INTEGER index, n, skip
  - N = 365 ! Assume that the values are read by the program

```
sum = 0.0
```

```
DO index = 1, n
```

```
sum = sum + daily rain(index)
```

```
ENDDO
```

```
DO index = 1, n
```

Determines the mean for n subsets of the data. These can then be compared to the mean for the full data set.

```
test_means(index) = sum – daily_rain(index)
   test_means(index) = test_means(index) / REAL(n - 1)
ENDDO
```

sum = sum / n

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## **Spread: Interquartile Range (IQR)**

- One measure of spread is the interquartile range.
  - Spread in an indication of departure from the mean.
- $IQR = q_{0.75} q_{0.25}$
- The IQR is a very robust measure of the spread of values near the mean, but does not give any information on outliers.



Graphic from http://ellerbruch.nmu.edu/classes/CS560w96/students/ WELLERBR/boxplots/box.learn.html



Image from <u>http://ams.allenpress.com/perlserv</u> /?request=display-figures&name=i1520-0434-18-5-953-f04

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#### **Standard Deviation**

- The standard deviation is the most common measure of spread.
  - Unlike the IQR, is does consider outliers.
- The standard deviation is defined as

$$s = \sqrt{\frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^2}$$

- Where *s* is an estimate of the standard deviation
  - Estimate because it is assumed (?) to be based on an incomplete sample of the population.
  - The true standard deviation is usually notated as  $\sigma$
- The standard deviation is highly sensitive to outliers. Why?
- Because of the square of the difference from the mean.
- If the data has a Gaussian distribution, then
  - 68% of the data are within 1 standard deviation from the mean
  - 99% of the data are within 3 standard deviations from the mean

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#### **Gaussian Distribution**



Graphic from <a href="http://www.cimms.ou.edu/~doswell/Normals/normal.html">www.cimms.ou.edu/~doswell/Normals/normal.html</a>

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#### **Median Absolute Deviation (MAD)**

- The MAD does consider outliers, but unlike the standard deviation, the outlines have similar influence to the non-outliers.
- MAD = median( $|x_i q_{0.5}|$ )
- Why is the influence of outliers reduced?
- Two reasons:
  - No square of the difference from the central location
  - The median (rather than the mean) is not influenced by outliers.





#### **Box and Whiskers Plots**



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#### **Box and Whiskers Variant**



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#### **Symmetry – or a lack thereof**

- 'Is the data symmetrical?' is a key question for many assumptions
  - Example: are the ENSO impacts for El Niño equal and opposite those for La Niña? If so, forecasting is a lot easier!
- Skewness is one measure of asymmetry

$$\gamma = \frac{\frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^3}{s^3}$$

- Skewness is far from a robust statistic
  - There are several alternatives.
  - However, these are not commonly used in statistical analyses





#### Histograms, or Probability Distribution Functions



Graphic from www.cimms.ou.edu/~doswell/ Normals/normal.html

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#### Hurr. Isabel Rainrate Value Distribution for Overlapping QSCAT & NEXRAD



#### Physically Based Correction to QSCAT Radar Return



#### **Examine of Histogram Bivariate Estimator Average Thunderstorm Days**



- The average number of days with thunderstorms.
- Contour interval is five per day.
- The two variables used as estimators are latitude and longitude

Figure from Meteorology by Danielson, Levin and Abrams

#### **Cumulative Probability Distributions**

- Cumulative probability distributions plot
  - X-axis: magnitude of events
  - Y-axis: cumulative probability of all events to the left of the point on the x-axis. P(x ≤ X)

• Probability of exceedence is 1 - cumulative probability. P (x  $\ge$  X) Histogram Probability of Exceedence



#### **Probability of Exceedence Example:** Landfalling Hurricances (pre 2005)



**U.S. Landfalling Hurricane Probabilities** 



#### **Extreme Value Distributions**

- There are several types of extreme value distributions that can be used to describe the likelihood of an event (or an event of lesser magnitude).
- These methods are usually used on ordered (also called ranked) data, where *i* represents the rank (from lesser values to greater values).
- Most of these follow form given in the text book.
- They are used to estimate the likelihood of events of certain magnitude, often for engineering or insurance purposes.
- Alternatively, they can be used to estimate that average time (with large margins of error) between events of given magnitudes.
  - Example: the average time between floods of a certain level.





#### **Standardized Anomalies**

- We are often interested in departures from a mean value.
- If x<sub>i</sub> is a value in a series, and <x> is the mean value, the the departure associated with x<sub>i</sub> is usually written as x'
  - $x_i = \langle x \rangle + x_i'$
- The standardized anomaly (z) is defined as
  - $z_i = (x_i \langle x \rangle) / s_x$
  - Where  $s_x$  is the sample standard deviation





#### **Exploration of Paired Data Scatterplots**



#### **Example Drag Coefficients From Severe Wind Storms 2 Experiment**



#### Results of Taylor and Yelland's Parameterization on SWS2 data



#### **Bourassa (2004) Comparison to Observations**



#### **Uncertainty in a Mean**

- A problem with using overall measurements of error is that many are very sensitive to outliers.
  - Comparison statistics are largely dependent on a small fraction of the data set.
  - The results are similar even for very different models.
- It is more useful to examine the statistics for small sub-samples of the data set.
  - This can also be misleading for some cases, which will be addressed in later lectures.
  - One useful diagnostic statistic is the uncertainty in the mean.
    - If the errors have a Gaussian distribution, then the uncertainty in the mean is

 $s_{\overline{x}} = s_x / \sqrt{n}$ 

• Where n refers to the number of independent points in the sample (or sub-sample)

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#### More Results: Means & Three Standard Deviations



#### More Results: Means & Three Standard Deviations



#### **Results of Bourassa (2005) Compared to SWS2 Observations**



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